

**Year 7 Premium Plan 2016-17**

**Number of pupils and Year 7 Premium received**

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| Number of pupils on roll | Total number of pupils eligible for Y7 catch up funding | Amount of Y7 catch up funding received per pupil | Total amount of Y7 Catch up funding received |
| 41 | 9 | £500 x 7  £250 x 1 | £3,750 |

**Planned use of Y7 Premium 2017-18**

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| Objectives | Cost | Strategies | Impact/ Outcome |
| To improve the individuals' literacy skills | -5.5 sessions with Specialist Teacher through Inclusion Solutions  (£495 per pupil)  -Contribution to TA3 staff salary working in Learning Resource Centre | * Individual tuition – 1:1 working in the Learning Resource Centre on developing their reading skills * Intensive Small Group Work 2:4 * Reading with/ to an adult for 15 minutes every day * Focus on phonics and fluency * Regular monitoring and feedback * Sessions with Specialist Teacher once a week * Monitor progress through school's *Flightpaths* | * Pupils enjoy spending time in the LRC, TA3s have built good working relations and pupils have responded well to small group/ 1:1 * Some pupils read with TAs * 1:1/ 2:4 small group phonics interventions in place. Pupils engaging. * Specialist teacher in school each Wednesday * Flightpaths being developed |
| To improve the individuals' numeracy skills | -5.5 sessions with Specialist Teacher through Inclusion Solutions  (£495 per pupil)  -Contribution to TA3 staff salary working in Learning Resource Centre | * Individual tuition – 1:1 with the Maths teacher * Regular monitoring and feedback * Sessions with Specialist Teacher once a week * Monitor progress through school's *Flightpaths* | * Some 1:1 tuition in place * Specialist teacher in school each Wednesday * Flightpaths being developed |
| To reduce the gap between these pupils and their peers | -5.5 sessions with Counsellor through Inclusion Solutions  (£495 per pupil) | * Sessions with school counsellor to discuss boosting self-esteem and personal strategies * Monitor progress through Assertive Mentoring * Monitor progress through school's *Flightpaths* | * Counsellor in each Tuesday * Pupils referred * Assertive Mentoring well established |