**Religious Education**

Religious education contributes dynamically to children and young people’s education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.

Aims

The curriculum for RE aims to ensure that all pupils:

A. Know about and understand a range of religions and worldviews, so that they can: • describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals; • identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom8 found in religions and worldviews; • appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can: • explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities; • express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues; • appreciate and appraise varied dimensions of religion or a worldview.

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|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1**  | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **GROUP 1****Example of tasks.**  | Introduce Religious Education lessons.Explore what Christianity is? | Explain the affect that Christmas has on their Lives.Explore the diversity of festivals | Explore what Christian Aid is.Show the work of Mother Teresa | Explore Songs of the EarthCompare songs from the earth and church | Introduce ‘What we are doing to the environment.Explore What ‘Fact, Opinion & Belief is’ | Explore the nature of resurrectionState what ‘Good & Evil’ is?  |

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|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1**  | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **GROUP 2/3****Example of tasks.**  | Explore who Jesus was?Explain the Christian God as represented by Jesus | Explore who the Messiah was?Explain the Christian Messiah!Describe the meaning of Sin? | Introduce The Messiah’Explore the story of  ‘The Shepard’ Introduce ‘The Prophets’ | Introduce ‘Life after Death’Explore the nature of  resurrectionExplain the ‘Power of Love’ | Introduce places of Worship.Explore the elements of the Christian Churches.  | Identify what Ceremonies are?Recognise what Coming of Age Ceremonies are?Introduce dealing with Death? |

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|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1**  | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **GROUP 4/5****Example of tasks.**  | Identify what Ceremonies are?Recognise what Coming of Age Ceremonies are?Introduce dealing with Death? | Identify religious beliefs of original sin.Model individual choices and behaviours. | Explore what ‘Suffering’ isRecognise the pain suffering causes.Describe the meaning of ‘Evil’ | Introduce Religious ideas about GodExplore the technical terms to explain religious belief.Introduce the ‘Rite of Passage’ | Introduce Beliefs & ValuesRecognise God as  Unity & TrinityIdentify God as the Father | Introduce Beliefs & ValuesRecognise God as Unity & TrinityIdentify God as the Father |